



Supervised Clinical Experience Assessment Form

The Supervised Clinical Experience (SCE) Assessment Form must be completed at two points during the placement experience:

- (1) Midpoint evaluation (after 140 hours of supervised clinical experience)
- (2) Final evaluation (after 320 hours of supervised clinical experience)

The assessment will be completed by the Registered Nurse (RN) supervisor and reviewed with the candidate. This document contains both the midpoint and final evaluation. The completed midpoint and final evaluation must be sent to ien@cnnb-opinb.ca.

Practice is assessed based on the [Entry-Level Competencies \(ELCs\)](#). ELCs are “an observable ability of an RN at entry-level that integrates the knowledge, skills, abilities, and judgment required ethically” (Nurses Association of New Brunswick, 2019, p. 4)

An entry-level RN is accountable for their practice, recognizes their limitations, seeks guidance when needed, and uses professional judgment to determine when consultation is required. They are aware of their knowledge gaps, access appropriate resources, and demonstrate initiative, emerging confidence, and self-awareness in their clinical decision-making (Nurses Association of New Brunswick, 2019).

Before beginning the SCE, the candidate must have a [Temporary Registration Permit - NANB](#) (TRP). The candidate must have a valid TRP for the duration of the SCE.

Questions about the SCE or the assessment can be sent to ien@cnnb-opinb

Candidate

First Name:	Last Name:
TRP Number:	
Date of SCE start:	
Date of SCE midpoint:	
Date of SCE end:	

RN Supervisor:

First Name:	Last Name:
NANB Registration Number:	
Email contact:	



Supervised Clinical Experience Assessment Form

Midpoint evaluation (First 140 hours)

RN Supervisor: Complete the assessment indicating if the candidate has met, is approaching, or has not met the competency requirements as listed below.

- **Met:** Fully meets expectations consistently.
- **Approaching:** Demonstrates partial competency; improvement needed.
- **Not Met:** Does not meet expectations; significant improvement required.

Competencies from each of the nine roles have been included to support your discussion/ direction to the candidate on areas that may require their concentration as they move toward independent practice.

To the candidate: You must participate in the SCE program for a minimum of 140 hours. This time may be extended, based on your learning needs, previous experience, knowledge and skill level.

1.Clinician:

Demonstrates the ability to provide competent and safe nursing care.		
☐ Met	☐ Approaching	☐ Not Met
• Recognizes the limits of their competencies when client's health care needs are complex or change. • Demonstrates initiative to attain knowledge and skills to provide safe, competent, evidence-based care. • Works within their own knowledge, skill, and judgement. • Applies critical thinking and problem-solving skills when practicing nursing.		

2.Professional:

Upholds the profession's practice standards and ethics and are accountable to the public and the profession.		
☐ Met	☐ Approaching	☐ Not Met
• Demonstrates accountability, accepts responsibility, and seeks assistance as necessary for decisions and actions within the legislated scope of practice. • Demonstrates a professional presence, and confidence, honesty, integrity, and respect in all interactions.		



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3.Communicator:

Demonstrates the ability to work as an effective member of the health care team.		
☐ Met	☐ Approaching	☐ Not Met
• Uses effective communication skills with clients and the health care team. • Communicates effectively in complex and rapidly changing situations. • Documents and reports clearly, concisely, accurately, and in a timely manner.		

4.Collaborator:

Operates within their role within the health care team.		
☐ Met	☐ Approaching	☐ Not Met
• Collaborates and consults with colleagues in a clear, effective, professional, and timely manner.		

5.Coordinator

Coordinates point-of-care health service delivery with clients, the health care team, and other sectors to ensure continuous, safe care		
☐ Met	☐ Approaching	☐ Not Met
• Monitors client care to help ensure needed services happen at the right time and in the correct sequence. • Organizes own workload, assigns nursing care, sets priorities, and demonstrates effective time management skills		

6.Leader:

Demonstrates self-awareness through reflective practice and solicitation of feedback.		
☐ Met	☐ Approaching	☐ Not Met
• Adapts practice to meet client care needs within a continually changing health care system.		

7.Advocate:

Demonstrates understanding of clients to voice their own needs and respectfully supports their decisions to achieve optimal health outcomes.		
☐ Met	☐ Approaching	☐ Not Met
• Recognizes and acts in situations where client safety is actually or potentially Compromised. • Resolves questions about unclear orders, decisions, actions, or treatment. • Supports and empowers clients in making informed decisions about their health care and respects their decisions.		



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8. Educator:

Identifies learning needs with clients and apply a broad range of educational strategies towards achieving optimal health outcomes.		
☐ Met	☐ Approaching	☐ Not Met
- Selects, develops, and uses relevant teaching and learning theories and strategies to address diverse clients and contexts, including lifespan, family, and cultural considerations. - Evaluates effectiveness of health teaching and revises education plan if necessary.		

9. Scholar:

Demonstrates a commitment to excellence in practice through critical inquiry, continuous learning, application of evidence to practice, and support of research activities.		
☐ Met	☐ Approaching	☐ Not Met
- Uses best evidence to make informed decisions. - Engages in self-reflection to interact from a place of cultural humility and create culturally safe environments where clients perceive respect for their unique health care practices, preferences, and decisions.		

Supervisor's Comments: Please provide commentary on the overall performance of the candidate.

If the candidate has met all nine (9) competency requirements after 140 hours, please indicate whether the candidate has completed the SCE successfully or if they are continuing for an additional 180 hours, for a total of 320 hours.

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Signature:	Date:
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Candidate's Comments: Your chance to provide comments on your experience or this feedback.

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Signature:	Date:
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Midway Evaluation form must be sent to ien@cnnb-opinb.ca



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Final evaluation (180 hours) Total 320 hours

RN Supervisor (if different from mid-evaluation)

First Name:	Last Name:
NANB Registration Number:	
Email contact:	

RN Supervisor: Complete the assessment indicating if the candidate has met or has not met the competency requirements as listed below.

- **Met:** Fully meets expectations consistently.
- **Not Met:** Does not fully meet expectations.

1.Clinician:

Demonstrates the ability to provide competent and safe nursing care.	
☐ Met	☐ Not Met
• Recognizes the limits of their competencies when client's health care needs are complex or change. • Demonstrates initiative to attain knowledge and skills to provide safe, competent, evidence-based care. • Works within their own knowledge, skill, and judgement. • Applies critical thinking and problem-solving skills when practicing nursing.	

2.Professional:

Upholds the profession's practice standards and ethics and are accountable to the public and the profession.	
☐ Met	☐ Not Met
• Demonstrates accountability, accepts responsibility, and seeks assistance as necessary for decisions and actions within the legislated scope of practice. • Demonstrates a professional presence, and confidence, honesty, integrity, and respect in all interactions.	



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3.Communicator:

Demonstrates the ability to work as an effective member of the health care team.	
☐ Met	☐ Not Met
• Uses effective communication skills with clients and the health care team. • Communicates effectively in complex and rapidly changing situations. • Documents and reports clearly, concisely, accurately, and in a timely manner.	

4.Collaborator:

Operates within their role within the health care team.	
☐ Met	☐ Not Met
• Collaborates and consults with colleagues in a clear, effective, professional, and timely manner.	

5.Coordinator

Coordinates point-of-care health service delivery with clients, the health care team, and other sectors to ensure continuous, safe care.	
☐ Met	☐ Not Met
• Monitors client care to help ensure needed services happen at the right time and in the correct sequence. • Organizes own workload, assigns nursing care, sets priorities, and demonstrates effective time management skills	

6. Leader:

Demonstrates self-awareness through reflective practice and solicitation of feedback.	
☐ Met	☐ Not Met
• Adapts practice to meet client care needs within a continually changing health care system.	

7.Advocate:

Demonstrates understanding of clients to voice their own needs and respectfully supports their decisions to achieve optimal health outcomes.	
☐ Met	☐ Not Met
• Recognizes and acts in situations where client safety is actually or potentially Compromised. • Resolves questions about unclear orders, decisions, actions, or treatment. • Supports and empowers clients in making informed decisions about their health care and respects their decisions.	



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☐ Met	☐ Not Met
- Selects, develops, and uses relevant teaching and learning theories and strategies to address diverse clients and contexts, including lifespan, family, and cultural considerations. - Evaluates effectiveness of health teaching and revises education plan if necessary.	

9. Scholar:

Demonstrates a commitment to excellence in practice through critical inquiry, continuous learning, application of evidence to practice, and support of research activities.	
☐ Met	☐ Not Met
- Uses best evidence to make informed decisions. - Engages in self-reflection to interact from a place of cultural humility and create culturally safe environments where clients perceive respect for their unique health care practices, preferences, and decisions.	

Supervisor's Comments: Please Provide commentary on the overall performance of the candidate.

Signature:	Date:

Candidate's Comments: Your chance to provide comments on your experience or this feedback.

Signature:	Date:

Final Evaluation form must be sent to ien@cnnb-opinb.ca

References

Nurses Association of New Brunswick. (2019). *Entry-level competencies for the practice of registered nurses in New Brunswick*.
Nurses Association of New Brunswick. https://nanb.nb.ca/media/documents/NANB-ELC-Mar_19-ENGLISH.pdf