

Program Review

Clinical Practice Experiences Tool

Completion Instructions



Clinical Practice Experiences Tool – Completion Instructions

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Introduction

Schools are required to complete the “Clinical Practice Experiences” tool (or submit a document that provides evidence of the requirements) to demonstrate how clinical practice experiences prepare students to practice competently, safely and ethically across lifespan and illness trajectories.

This tool is a snapshot of clinical practice placements, and not intended to duplicate the curriculum map.

Words in **bold print** are found in the *Program Review Glossary*. They are shown in bold on first appearance.

Tool Structure

There are two parts of the tool:

- Part A: Settings and **population** served,
- Part B: Increased complexity and independent functioning.

How to Complete Part A

Part A of the “Clinical Practice Experiences” tool requires demonstration of:

- a variety of practice experiences across diverse settings,
- a variety of practice experiences with different populations.

Part A of the “Clinical Practice Experiences” tool should be completed as outlined in the below table.

Year	Course	Placement Setting	Description of placement
Provide program year	Provide the course code associated with the clinical practice experience	The program should identify one of the following settings that best describes the clinical practice experience: 1) Hospital 2) Long Term Care, or 3) Community	Population served: Specify the population student(s) will be interacting with (e.g. pediatric, adult, elder adult)
			Format: Indicate if the placement is in a group or preceptor structure
			Mandatory simulation (if applicable) Programs with mandatory simulation for the purposes of clinical practice experiences, must provide a brief description of the simulation activities.
			Clinical focus: Specify the main clinical area of student focus during the clinical practice experience. This may include, but is not limited to: maternity, mental health, medical/surgical care, rehabilitation, school health, outpatient/ambulatory care, occupational health, public health, community health centres, family health practice.
			Total number of weeks or days AND number of days/week: 1. Indicate the total number of weeks and/or days in the agency 2. Indicate the number of days per week in the agency

How to Complete Part B

Part B of the “Clinical Practice Experiences” tool is located on the second tab of the document.

Schools must provide a brief description of how client care complexity of patient or workload, and student independent functioning is supported by clinical practice experiences, and in mandatory simulation (if applicable). The description must include how the program addresses student progression towards:

- increased complexity of **client** care needs or workload complexity,
- increased complexity of patient assignments, and
- how expectations may vary in special care areas (e.g. Emergency Departments., Intensive Care Units).



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